

AOL – NURSERY 2026-27

IEYC

UNIT 1 – THIS IS ME

- Identified similarities and differences between themselves and others.
- Recognised and confidently expressed their own names and learned the names of their friends.
- Developed social confidence by initiating conversations and learning how to make friends.
- Identified major body parts and understood their basic functions.
- Explored emotions and expressed feelings appropriately.
- Understood family members, their roles and relationships.
- Talk about their family, different rooms in their home and objects found in each room.
- Identified their personal belongings (bag, bottle, tiffin, books) and understood their whereabouts.
- Recognised different types of homes and their importance.
- Developed awareness of day and night routines (morning, school time, bedtime habits).

- Gained basic understanding of the stages of the human life cycle (infant, toddler, child, teenage, adult and old-age).
- Practised personal hygiene habits such as handwashing and brushing teeth.
- Understood basic safety rules including road safety.
- Demonstrated cooperative behaviour through sharing, caring and collaborative play.

UNIT 2 – OCEAN TREASURES

- Identified and named a variety of sea animals including fish, octopus, turtle, dolphin, whale, shark, crab, starfish, seahorse and jellyfish.
- Talk about beach and objects that we find on the beach.
 - Understood the life cycle of a turtle (egg → hatchling → juvenile → adult turtle).
 - Recognised hard-shelled sea animals such as turtles, crabs, lobsters.
 - Learned about waves and how it moves up and down.
 - Compared sizes (big fish/little fish) and identified colours and patterns in sea creatures.
 - Recognised special features of sea animals (fins, flippers, shells, tentacles).

- Observed natural patterns in sand, seashells and waves.
- Developed awareness of deep-sea creatures and adaptations.
- Enhanced vocabulary related to ocean life and water environments sea anemone, urchin.
- Strengthened creativity through ocean-themed art, music and movement activities.

UNIT 3 – BLAST OFF

- Developed curiosity and foundational understanding about space and space exploration.
- Identified basic space objects such as the sun, moon, stars and planets.
- Recognised constellations as patterns formed by groups of stars.
- Understood simple moon phases.
- Learned about astronauts, rockets and the importance of space suits.
- Engaged in imaginative role-play as astronauts and space explorers.
- Designed and created models such as rockets and moon buggies.

- Strengthened gross motor skills through astronaut training activities.
- Developed awareness that Earth is our special home planet and needs care.

LSK

MONTH – APRIL–MAY

Introduction to sound /s/, /a/ and /t/

s

- sun
- sit
- sip
- sock
- sand
- sad
- six
- seal
- soap
- soup

a

- ant
- apple
- arm
- axe
- all
- aeroplane
- apron
- arrow
- animal
- aunt

t

- tap
- top
- ten
- toy
- tub
- tin
- tag
- tape
- tent

MONTH – JULY

Introduction to sound /p/, /i/ /n/, /c/, /k/and /e/

p

- pen
- pot
- pig
- pin
- pan
- pet
- pie
- park
- pear
- pond

i

- ink
- igloo
- insect
- it

- ill
- ice
- iron
- iguana
- inside
- inch

n

- net
- nest
- nose
- nut
- nap
- nail
- nip
- neck
- nurse
- night

c

- cat
- cup

- cap
- car
- cow
- can
- cot
- cake
- corn
- cage

k

- kite
- king
- kid
- key
- kit
- kangaroo
- kettle
- kick
- kiwi
- koala

e

- egg
- elf
- elephant
- eggplant
- end
- exit
- elbow
- engine
- ear

MONTH – AUGUST

Introduction to sound /h/, /r/ /m/ and /d/

h

- hat
- hen
- hut
- hip
- hop
- hand
- hair

- hill
- horse
- house

r

- rat
- red
- run
- rug
- rain
- ring
- road
- rope
- rock
- rabbit

m

- man
- mat
- map
- mop

- mug
- milk
- moon
- mouse
- mango
- monkey

d

- dog
- duck
- doll
- drum
- den
- door
- dish
- deer
- desk
- day

MONTH – SEPTEMBER

Introduction to sound /g/, /o/ /u/ and /l/

g

- goat
- gun
- gum
- gate
- girl
- gift
- glass
- glove
- grapes
- grass

o

- ox
- on
- owl
- orange
- octopus

- oil
- oven
- old
- open
- olive

u

- umbrella
- up
- under
- us
- urn
- uncle
- upset
- utensil

l

- lion
- leg
- lid
- log

- leaf
- lamp
- lake
- lamb
- lock
- ladder

MONTH – OCTOBER

Introduction to sound /f/, /b/ /j/, /z/, /w/and /v/

f

- fan
- fish
- fox
- frog
- fig
- farm
- feet
- feather
- flag
- flower

b

- bat
- ball
- bag
- bus
- box
- bell
- bird
- book
- boat
- baby

j

- jam
- jug
- jet
- jar
- jeep
- jelly
- jacket
- jump

- juice
- jeans

z

- zoo
- zip
- zebra
- zero
- zoom
- zigzag

w

- web
- wet
- win
- wig
- wall
- water
- watch
- wheel
- wind

- whale

v

- van
- vase
- vet
- vine
- vest
- violin
- volcano
- village
- video
- vegetable

MONTH – NOVEMBER

Introduction to sound /y/, /x/ and /q/

y

- yak
- yam
- yes

- yell
- yo-yo
- yarn
- yard
- yellow
- yogurt
- young

X (ending sound)

- box
- fox
- six
- mix
- wax
- tax
- fix
- max

q (qu sound)

- queen
- quack
- quilt

- quiz
- quit
- quick
- quiet
- quill
- quarter
- question

MONTH - DECEMBER – MARCH

Recap of all the sounds covered along with pattern practice.

NUMBER WORK

APRIL- MAY

**Pre-Numbers Concepts- Tall/ short, big/ small, heavy/ light,
shapes**

JULY

Number Introduction- 1, 2, 3

AUGUST

Number Introduction- 4, 5, 6, 7, 8

SEPTEMBER

Number Introduction- 9, 10, 11, 12, 13

OCTOBER

Number Introduction- 14, 15, 16, 17

NOVEMBER

Number Introduction- 18, 19, 20

DECEMBER – MARCH

**Pattern Writing, Rote Counting and recap of numbers and re
numbers concepts covered so far.**