

Bhatnagar International Foundation School Session

2026-27 AOL-Grade II

AN ATTEMPT TO INITIATE CHILD FRIENDLY LEARNING

Dear Parents, Your ward has already stepped ahead from the Pre Primary level to the Primary level of learning. A Progressive learning programme has been designed for junior classes to be followed by students and teachers in an entirely stress free and enjoyable environment. Efforts are being made to nurture latent abilities of each child. The assessment disciplines include a practical learning system comprising of social values, the classroom conduct, the accent the child picks up and how to boost the level of confidence to present oneself very smartly in all situations. A programme has been designed for strengthening writing ability of students, emphasizing upon written expression, retention power and learning to complete the task within a specified time. Under the programme students will be assessed regularly, twice in each of the two rounds of Appraisals, for specified subjects in a short span of 30 to 40 minutes on the basis of what they have learnt within a period of a month or at the most two months. A questionnaire will be provided to students wherein they will “ATTEMPT” the questions.

A comprehensive report of assessment of each student's performance will be handed over to parents twice in a year. All activities whether scholastic, non- scholastic, sports, arts, outings, communication skills and the regular classes and home assignments will help us to assess the day to day performance of students in different aspects as well as ensuring regular learning by each student. We sincerely hope this programme will help students to better their performance in an healthy atmosphere where learning would be joyful!!

Principal

ENGLISH LANGUAGE PROFICIENCY

Note:

- 1. Reading and Recitation, Spell Check, Sentence dictation, Construction of Sentences, Framing and answering questions and Language Drill based on each lesson will be a continuous and integral part of each chapter.**
- 2. Oral and Written Tasks, Meanings of difficult words, Questions and any other task related to each chapter will also be done.**
- 3. Every month, two external stories and one passage comprehension exercise will be covered. Picture composition will be added in the month of November. The level will increase as the year progresses.**

April'26

Chapter 1 -Rocky Shares His Bicycle

Learning Objectives

- discuss the events of the story,
- answer questions based on the story,
- learn some opposite words
- read aloud and differentiate between different sounds of letter 'a'
- fill in missing letters to complete the words
- identify statements and questions
- rewrite sentences using appropriate punctuation marks
- share observations
- complete sentences about safety rules
- label the parts of a cycle

Activity – Visit your nearby park and observe the people there. Do you see some people walking and some doing yoga in the park? Speak about what people are doing and how each activity is important for our body.

Jolly Grammar –

- ❖ Pg 2- Silent
- ❖ Pg3 – Alphabetical Order
- ❖ Pg4-Silent <w>
- ❖ Pg 6 – Silent <k>

PROJECT – LET'S SAVE TREES. (pg 124) – Complete the poster about saving paper to save tree

May'26

Chapter 2 -Stage Fright

Learning Objectives

- ❖ read and discuss the events of a picture story
- ❖ answer questions based on the story,
- ❖ find words similar in meaning to the given words
- ❖ identify words having the same sound of /a/ and /ai/
- ❖ look at the pictures and search for the words
- ❖ sort common names from special names
- ❖ Paragraph writing - One day I was feeling really nervous when I.....
- ❖ complete the dialogue with the help of given words

Jolly Grammar

- ❖ Pg 5- Sentence writing
- ❖ Pg 8 - <wh>
- ❖ Pg 9 – Questions
- ❖ Pg 10 - <ph>

July'26

Chapter 3 -Pranav's Report Card-1

Learning Objectives

- ❖ read and discuss the events of a short story
- ❖ answer questions based on the story
- ❖ understand the term 'similes and form similes
- ❖ learn about the two sounds of the letter 'c'
- ❖ spell the dictated words correctly
- ❖ learn about naming words – one and more than one
- ❖ look at the picture and complete the sentences
- ❖ make a paper plane

Jolly Grammar

- ❖ Pg 11 – Commas in list
- ❖ Pg 12 - <ea> saying the /e/ sound
- ❖ Pg 13 – Exclamation marks!!
- ❖ Pg 14 – Soft <c> saying the /s/ sound

August'26

Chapter 4 -Pranav's Report Card -2

Learning Objectives

- ❖ read and discuss the events of the story
- ❖ answer questions based on the story,
- ❖ learn about and use the words that go together
- ❖ identify words with same sound of letters 'ee' and 'ea'
- ❖ fill in missing letters to complete words from the story
- ❖ Describing words-use correct describing words to complete the sentences
- ❖ use this, that, these and those
- ❖ write about their personal experiences

Poem - Dragonfly

- ❖ to understand the elements of the poem

September'26

Chapter 5 - Let's Build It!

Learning objectives

- ❖ read and discuss the events of short story
- ❖ answer questions based on the story,
- ❖ complete the crossword with the help of given clues
- ❖ learn about the two sounds of the letter 'g' and sort words based on the sounds
- ❖ identify the correctly spelled words
- ❖ learn about words used in place of naming words and use them appropriately
- ❖ complete a thank –you note

Jolly Grammar –

- ❖ Alphabetical Order (Pg 15),
- ❖ Soft <g> (Pg 16),
- ❖ Proper Nouns (Pg 17),
- ❖ <wa> (Pg 18)

October'26

Chapter 6 –The Basketball Bat

Learning Objectives

- ❖ read and discuss the events of the story
- ❖ answer questions based on the story,
- ❖ revisit compound words and break compound words into two words

- ❖ identify words that have the same sound of the letters ‘i’ and ‘y’
- ❖ find the names of sports in the given word search
- ❖ revisit articles and use them appropriately
- ❖ give hints about a sport to their partner to guess the sport
- ❖ paragraph writing

Poem – Torchlight

Learning Objectives

- ❖ recall the elements of the poem

November’26

Chapter 7 – Raman Finds the Donkey

Learning Objectives

- ❖ read and discuss the events of the short story
- ❖ answer questions based on the story,
- ❖ use appropriate words to measure quantities of some objects
- ❖ read the meaning and rearrange the letters of the words from the story
- ❖ complete the given sentences using action words
- ❖ use ‘is, am, and are’ appropriately
- ❖ collaborate to create a story
- ❖ number the sentences in correct order to form a story

Jolly Grammar

- ❖ Adjectives (Pg 19)
- ❖ <ou> (Pg 20)
- ❖ Plurals- (-s) and (-es) (pg 21)
- ❖ <air> saying the /air/ sound – Pg 22

Chapter 8 – The Elephant’s Nose

Learning objectives

- ❖ read and discuss the events of the picture story
- ❖ answer questions based on the story,
- ❖ match male gender names with female gender names
- ❖ identify and segregate words with different sounds of the letter ‘s’
- ❖ write the correct spellings of the dictated words
- ❖ revisit action words (verbs) and use their past forms
- ❖ look at the picture and complete the sentences with the help of given words

Poem – Imagine

Learning Objectives

- ❖ Understand the elements of the poem

- ❖ answer questions based on the poem
- ❖ rearrange the letters to make words that describe the animals

Jolly Grammar

- ❖ Possessive Adjectives (Pg 23)
- ❖ <ch> saying /k/ (pg 24)
- ❖ Homophone Mix-ups (Pg 25)
- ❖ The /ai/ sound (Pg 26)

Deecember'26

Chapter 10-Diggy Bot's Eggplant

Learning Objectives

- ❖ read and discuss the events of the story,
- ❖ answer questions based on the story,
- ❖ write describing words for the given naming words
- ❖ identify words that have the same sound of the letters 'oy' and 'oi'
- ❖ sentence dictation
- ❖ fill in the blanks with am, is, are, has, or have
- ❖ learn the use of was, were, and had, and use them appropriately
- ❖ label the steps in growth of a plant

Poem –Sand Castle

- ❖ Understand the elements of the poem
- ❖ answer questions based on the poem
- ❖ read the clues to guess the body parts
- ❖ identify the incorrect things in the given picture

Jolly grammar

- ❖ Alphabetical Order
- ❖ The /ee/ sound : <ee> or <ea> -Pg no. 28
- ❖ Are these sentences –Pg 29
- ❖ The /ie/ sound : <ie>, <igh>, <y> or <i_e> - Pg no. 30

Chapter 11- Where did It Come from?

Learning Objectives

- ❖ read a story about materials we get from the Earth
- ❖ read and discuss the events of the story
- ❖ answer questions based on the story
- ❖ create new words by prefixing a letter
- ❖ identify and pronounce words that have the same sound of 'ou' and 'ow'

- ❖ fill in the missing letters to complete names of the things we get from the Earth
- ❖ understand the use of prepositions and use them appropriately
- ❖ discuss with their partner ways to save the Earth
- ❖ make sentences from the given words
- ❖ write the material from which the given objects are made

Jolly Grammar

- ❖ Adverbs –Pg 31
- ❖ The /oa/ sound –Pg 32
- ❖ Verbs –Pg 33
- ❖ The /ue/ sound –Pg 34

January'27

Chapter 12- A visit to the Jungle

- ❖ read and discuss a story about a jungle visit
- ❖ discuss the events of the story,
- ❖ answer questions based on the story,
- ❖ understand the concept of homophones and use them appropriately
- ❖ understand the rule of magic 'e'
- ❖ learn about conjunctions and use them appropriately
- ❖ complete a postcard
- ❖ paste picture of an animal that lives in a jungle

February'27

Jolly Grammar

- ❖ Regular Past tense –Pg 35
- ❖ The /k/ sound –Pg 36
- ❖ Irregular Past tense – Pg 37
- ❖ Expanding a sentence -Pg 45
- ❖ Plurals – Pg 49
- ❖ Silent <h>- Pg 50
- ❖ Word Web –Pg 51
- ❖ Silent <c> - Pg 52

March'27

Revision

NUMBER WORK AOL – SESSION 2026-2027

GRADE - 2

Note:

- Logical reasoning questions, rapid mental calculations, revision of tables, discussions on large numbers, and enjoyable math-based games will be conducted regularly.
- Sections such as *Looking Back*, *Try This!*, *Project Work*, *Chapter Check-Up*, *Challenge Zone*, *Worksheets*, *Maths Lab Activities*, *STEAM Connect*, *Communication Tasks*, *Mental Math* and other practice tasks included in each chapter will be covered along with every concept.

APRIL- MAY 2026

Chapter 1: Numbers up to 200

Chapter 4: Numbers up to 1000

Ex.1A – 1F

Ex.4A – 4E

Recapitulation of Tables - 2 to 5

- **Activity 1 – Number Adventure (Snake & Ladder Fun)**

Display a large Snake & Ladder board in class. Begin with observation questions:

- What numbers are visible on the board?
- Which is the smallest number?
- Which is the largest number?

Divide students into groups of four and explain the rules. While playing, students will record:

- The number where the snake caught them.
- The position of other players when someone won.
- How many times they used a ladder.
- Discussion Questions:
 - How many ladders did you climb?
 - Which snake was the longest? Shortest?
 - Who reached the finish first?
- End with a quick oral quiz on **before, after, and between numbers.**

• Activity 2 – Tens Builder Challenge

Write a number on the board.

Students must represent it in **groups of tens and ones** using rajma seeds or Dienes blocks.

The first five correct answers earn a star on the achievement chart.

• Activity 3 – Skip & Clap Game

Assign numbers from 1–30 to students.

Call out skip counting patterns (2s, 3s, 4s). Students clap only when their number appears in the sequence. Later divide the class into three teams for a rapid-fire skip counting round (12 quick questions).

Activity 4 – Hungry Alligator Game

Use an alligator mouth cut-out to explain **greater than (>)** and **less than (<)**.

Spread number cards on a table. Students choose two numbers and feed the bigger number to the alligator.

JULY 2026

Chapter 2: Addition

Chapter 5: Addition of Greater Numbers

Ex.2A – 2F

Ex.5A – 5B

Dodging of tables up to 5

• Activity 1 – Build and Add

Demonstrate addition using Dienes blocks (Hundreds, Tens, Ones).

Write sums on the board and let students solve using blocks.

Alternate Task:

Students pair up with number cards and find the total within a time limit. Rotate partners for repeated practice.

• Activity 2 – Story Match-Up

Mix up word problem cards and equation cards.

Students:

- Read the story problem.
- Find and match it with the correct number sentence.

August 2026

Chapter 5: Addition of Greater Numbers

Chapter 3: Subtraction

Ex. 5C – 5D

Ex. 3A – 3E

Tables - 6 to 8

Dodging of tables up to 8

Activity:

- **Activity 1 – Subtraction Shuffle (Musical Game)**

Play Musical Chairs.

Each round, one child exits — class subtracts one from total players. Students calculate how many remain after each round.

- **Activity 2 – Make the Right Group**

Teacher announces subtraction statements (e.g., $9 - 3$).

Students solve mentally and form groups based on the answer.

Children unable to form a group step out. Continue until two remain.

- **Activity 3 – Mini Stationery Market**

Set up a pretend shop with notebooks, pencils, colors.

Roles:

- Shopkeepers
- Customers

Students will shop and:

- Add total cost.

- Calculate balance amount to return.

September 2026

Chapter 6 : Subtraction of Greater Numbers

Chapter 7 : Multiplication

Ex. 6A – 6C

Ex. 7A -7C

• Activity 1 – Jump Count Line

Create a human number line. Students jump forward in 2s until 20 to understand repeated addition as multiplication.

• Activity 2 – Multiplication Bingo

Students prepare a 5×5 grid with random numbers.

Teacher calls multiplication questions.

Students mark correct answers.

First complete row shouts “Bingo!”



October 2026

Chapter 7 : Multiplication

Chapter 8 : More Multiplication

Recapitulation of Tables - 2 to 12

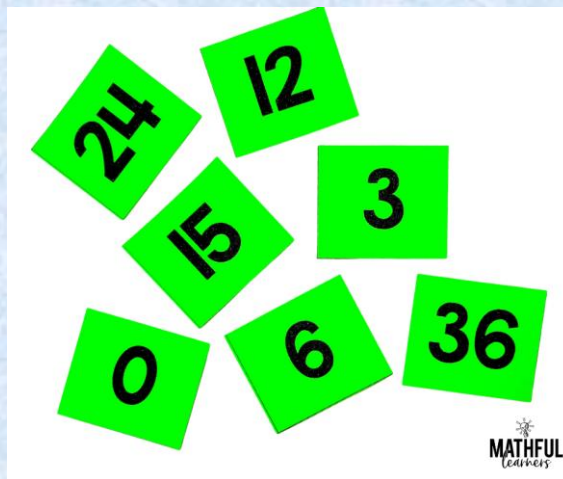
Dodging of tables up to 12

Activity:

- **Activity 1 – Number Treasure Hunt**

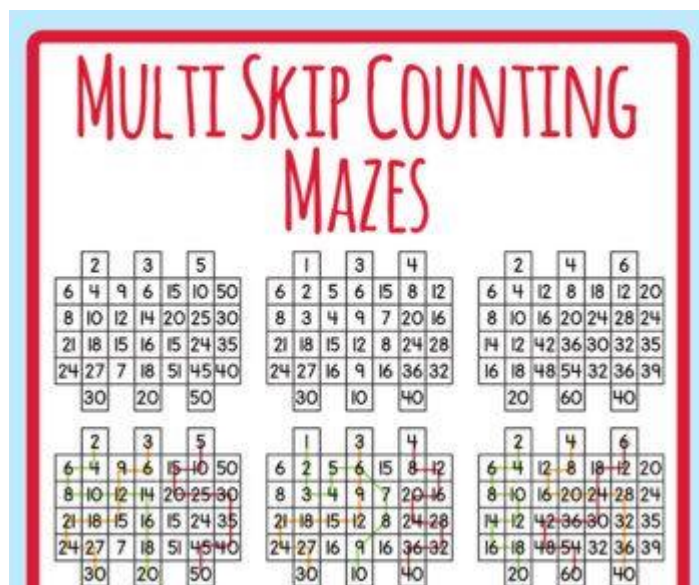
Hide number cards in classroom.

Students collect and arrange them in sequence.



- **Activity: 2 – Skip Counting Mazes:**

Use mazes that require students to skip count to 100, reinforcing counting by 2s, 5s, and 10s



November 2026

Chapter 14 : Division

Topic:

- **Estimation (Addition and Subtraction)**
- **Fractions**

- **Activity 1 – Sweet Sharing Day**

Students bring small treats. Introduce division by equally distributing among classmates.

- **Activity 2 – Bean Sorting Task**

Provide ice trays and beans. Students divide beans:

- By 1
- By 10
- By the number itself

Discuss division properties.

- **Activity 3 – Fold & Learn Fractions**

Students:

- Fold paper into 4 equal parts and color 3.
- Fold into 2 equal parts and color 1.
- Fold and color one complete side.

Explain terms: Whole, Half, Thirds, Fourths.

- **Activity 4 – Fraction Feast**

Students divide collected candies into groups. After eating one candy, they express:
“What fraction did I eat?”

December 2026

Chapter 9 : Shapes and Patterns

Chapter 10 : Measurement

Usage of scale to measure length

The standard measurement of length to be used

• Activity 1 – Explore Measurement

Students record:

Length: Measure classroom objects using handspan and footspan.

Weight: Compare heavier/lighter objects.

Capacity: Pour water into different containers and observe.

• Weight Check Activity

Use weighing machine:

- Measure own weight.
- Record weights of 5 classmates.
- Arrange from heaviest to lightest.

• Shapes & Patterns

- Identify cube, cone, and sphere objects in school.
- Create handprint patterns.

January-February 2027

Chapter 11 : Time

Chapter 12 : Money

Chapter 13 : Data

Activity:

- **Time Activities**
 - Demonstrate time using a large clock model.
 - Students show given times.
 - Sort clock cards into:
 - Hour
 - Half-hour
 - Quarter-hour
 - Nearest 5 minutes

- **Shopping Fiesta (Money Concept)**

Create a classroom marketplace.

Students:

- Use play money.
- Act as buyers and sellers.
- Find different ways to make money combination.
- List items purchasable within that amount.
- Discuss usage of currency notes and coins.

- **Data Task**

Arrange classmates' birthdays: From youngest to oldest.
Represent findings in simple chart form.

EVS AOL – GRADE 2 (2026-2027)

1. FROM A TO B:

- Transport and its types
- Difference between Physical and Human Features
- Maps and its features
- Symbols of Google Maps
- How do you come to school?

2. THE EARTH: OUR HOME:

- Introduction to Habitats and its types – Polar, Forest, Ocean and Desert.
- Animals adapted to different Habitat
- Tree and its parts
- Segregation of plant, animal and material/mineral based products
- Food Chain
- Soil Observation and its usage

3. LET’S CELEBRATE:

- Types of festivals – National , Religious and Harvest
- Timeline - sequencing the pictures and memories
- Celebrations in home and host country
- Calendar – displaying national and local celebrations
- Research on famous Indian personality
- How success can be celebrated in school?

4. SUPER HUMANS:

- External parts of body
- Sense of taste
- Sense of smell
- Sense of hearing
- Sense of sight
- Sense of touch
- Healthy V/s Unhealthy food
- Medicines and it's do's and don'ts
- Health and Hygiene

5. BRAINWAVE: THE BRAIN

- Solving puzzles, quizzes and mental math to understand how quickly brain responds each time we try something new.
- The 8 Personal Goals of IPC.
- Difference among Knowledge, Skill and Understanding.

ADDITIONAL:

WHAT IS IT MADE OF?

- What objects are made of?
- How we use different materials?
- How to test the properties of different materials?
- How we can group materials according to their properties?
- How to choose materials for specific uses?
- What happens to materials when they are bent, stretched, squashed, cooled, twisted or heated?
- Where materials come from?
- How different materials are converted into products?

हिंदी पाठ्यक्रम कक्षा –द्वितीय)2026-27)

अप्रैल

पाठ 1 –एक किरण) कविता (

विषय संवर्धन गतिविधियाँ - :

- सवेरा होते ही अँधेरा दूर हो जाता है ?क्यों) चर्चा करें (
- हमें ऐसा क्यों लगता है कि सूरज हमारे साथ घूम रहा है ?) चर्चा करें (
- गिनती)1-20)
- सूरज का चित्र बनाएँऔर चर्चा करें।

मई

पाठ -2 अनमोल हीरा) कहानी (

- मिलते –जुलते शब्द बनाओ – शिक्षिका बच्चों को अलग शब्दों के फ्लैश कार्ड देंगी तथा बच्चे अपनी तुकबन्दी वाले शब्द को ढूँढकर अपनी जोड़ी बनायेंगे।
- स्वर और व्यंजन अलग –अलग करो।

जुलाई

पाठ -3 पेड़ का दर्द) पर्यावरण (

विषय संवर्धन गतिविधियाँ - :

- पाँच पेड़ों के चित्र चिपकाइये तथा उनके नाम लिखे।
- पेड़ों से मिलने वाली चीजों के नाम अपनी कार्यपुस्तिका में लिखिये।
- मात्रा पहचानो तथा शब्द बनाओ।
- संज्ञा शब्दों को पहचानो ओर सही जगह लिखो।

पाठ -4 कोटा की सैर) पत्र (

विषय संवर्धन गतिविधियाँ - :

- यात्रा चर्चा –हमको क्यों घूमने जाना चाहिये ?
- राजस्थान के प्रसिद्ध शहर और प्रसिद्ध चीजों के नाम एक चार्ट पेपर पर लिखें।

नाम वाले शब्द ,वचन बदलो ,वाक्य लेखन- मेरा स्कूल

अगस्त

पाठ - 5 बहादुर भीम) पौराणिक कथा (

विषय संवर्धन गतिविधियाँ - :

- हमारे देश में कई वीर बालक हुए हैं जैसे अभिमन्यु, बालक लव और कुश आदि। इनके बारे में जानकारी इकट्ठी करें तथा उत्तर पुस्तिका में लिखें।

पाठ - 6 गुब्बारे) कविता (

विषय संवर्धन गतिविधियाँ - :

- चर्चा - बच्चों के साथ उनके खेलों की चर्चा की जायेगी।

लिंग बदलो , सर्वनाम - वाक्य लेखन, मेरा प्रिय मित्र , अपठित गद्यांश

सितंबर

पाठ - 7 कौओं की गिनती) एकांकी (

विषय संवर्धन गतिविधियाँ - :

- बच्चे इस पाठ का नाटक के रूप में अभिनय करेंगे।
- कुछ पक्षियों के चित्र भी चार्ट पपेर पर लगायेंगे।

पाठ 8-चाँद बच गया) हास्य कहानी (

- चर्चा - चंद्रमा के आकर, रूप की चर्चा करेंगे।
- बंदर और खरगोश नामक कहानी की चर्चा करेंगे।

काम वाले शब्द) क्रिया, (विशेषण वचन बदलो,

अक्टूबर

पाठ 9-हँसते रहना) कविता (

विषय संवर्धन गतिविधियाँ - :

- चर्चा-प्रकृति में सबसे अच्छा क्या लगता है ?
- गंगा नदी के उपर जानकारी इकट्ठा करिए तथा अपने सहपाठियों से चर्चा करें।
- समान अर्थ वाले शब्द , विलोम शब्द , लिंग बदलो , वाक्य लेखन- दीपावली

नवम्बर

पाठ 10-जैसी करनी वैसी भरनी) कहानी (

विषय संवर्धन गतिविधियाँ - :

- बच्चे इस पाठ का नाटक के रूप में अभिनव करेंगे।
- चर्चा -कोई ऐसी घटना बताइये जिसमें मुसीबत के समय आपने अपने मित्र की सहायता की हो।

पाठ 11-पानी बचाओ) संवाद (

विषय संवर्धन गतिविधियाँ - :

- बच्चे इस पाठ का नाटक के रूप में अभिनव करेंगे।
- चर्चा-बच्चों से पानी के महत्व के बारे में चर्चा करेंगे।

दिन ओर महीने

दिसम्बर

पाठ -12 नेक काम) कहानी (

विषय संवर्धन गतिविधियाँ - :

चर्चा-हमें सब्जियाँ कहाँ से मिलती हैं ?

खरगोश का चित्र बनाकर रुई चिपकाए और आँख की जगह बिन्दी चिपकाइए।

पाठ -13 चिड़िया कविता

विषय संवर्धन गतिविधियाँ - :

आपको कौन सी चिड़िया अच्छी लगती है, उनके नाम लिखिए।

चित्र वर्णन , अपठित गद्यांश

जनवरी

पाठ -1 4गुदडी के लाल) व्यक्तित्व (

विषय संवर्धन गतिविधियाँ - :

- भारत के प्रधानमंत्री कौन हैं , और पहले प्रधानमंत्री कौन थे ?
- हमारे पड़ोसी देश कौन से हैं , उनके नाम लिखें।

पर्यायवाची शब्द, विलोम शब्द

फ़रवरी -

पाठ -1 5दो तितलियाँ) कहानी (

विषय संवर्धन गतिविधियाँ - :

चर्चा-आप अपने दोस्तों की मदद किस प्रकार करते हैं ?

चित्र वर्णन

मार्च

पुनरावृत्ति

Computer Science

April'26

Computers and US

- Characteristics of a computer
- Technology Vs Non- Technology
- Types of computer
- Smart Computers

Lab Session –

- Make a list of places where computers are used in word pad.
- Create a poster on “Earth Day “in M S Paint.

May'26

How a computer works

- Input devices
- Output Devices
- Storage devices
- Processing devices
- Explanation of IPO Cycle

Lab Session-

- Write few lines for “Mother’s Day” in Word Pad.
- Create a list of Input and output devices in word pad.

July'26

Drawing with MS Paint

- Explanation of Paint
- Drawing with Tools
- Saving Drawing
- Closing Paint App

Lab Session –

- Make a poster on “Reuse ,Recycle , Reduce “on Ms Paint.
- Write few lines for “World Chocolate Day “in word Pad.

August’26

Handling of a computer

- Starting a computer
- Desktop
- Shutting down a computer

Lab Session –

- Write few lines about “Independence Day “in word pad.
- Make a friendship Day “poster on Ms Paint

September’26

Lab Session –

- Create a Teacher’s Day Card “in M S Word
- Create a B’day card in M S Word.

October’26

Storytelling with Scratch Junior

- Explanation of all 6 blocks
- Triggering Block
- Motion block
- Looks block
- Sound block
- Control block
- End block

Lab Session –

- Draw and colour a scene of your favourite festival in Scratch Junior
- Make a Diwali card in Scratch Junior .

November’26

AI with Math

- Explanation of patterns
- Understanding of patterns

Lab Session –

- Make a Children’s Day Card in M S Paint.
- Create a Number Pyramid with the use of shapes and colour it .

December'26

Be a cyber safe hero

- Online
- Offline
- Stay smart online
- Safe website Smart screen time

Lab Session –

- Create a Christmas card in Scratch jr
- Make a poster on “Keep Surrounding clean “in Scratch jr

January'27

Let's meet with Robots

- Robot
- Parts of a Robot
- Robots and humans

Lab Session –

- Make a poster on “Save The Earth “in Scratch junior
- Make a “New Year Card “in Scratch junior.

February'27

Tux Math App

- Starting with tux math app
- Explanation of Tux math app
 - us
 - Robots

Lab Session –

- Draw Your favourite AI Device in M S Paint.
- Write few lines about Your favourite AI Device.

March'27

- Revision of all concepts
- Computer Quiz
- Revision Worksheet